

THE TEACHING PROFESSION IS ALWAYS PROMISING

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Abstract

In today's dynamically developing world, the work of a teacher goes far beyond the formal familiarization of students with certain knowledge. Allowing students to understand the world around them and its laws, viewed through the prism of children's perception, should give rise to a student's interest in further search and stimulate the desire to learn. The formation of a true citizen teacher, the upbringing of a person who is aware of his responsibility to society and the state, is the primary task of a teacher.

Keywords. Objectives of the discipline, objectives of the discipline, educational process, professional training, theoretical knowledge, practical skills, competencies, pedagogical activity, skill development, critical thinking, independent work, educational standards, teaching methods, pedagogical practice.

Introduction

Teaching requires a specialist not only to have knowledge in his field, but also the ability to organize the learning process in such a way that it contributes to the development of each student's personality. The goals and objectives of the teacher's discipline determine the direction of his work, help to build effective interaction with students and create conditions for their successful educational and personal growth.

The purpose of the discipline "Pedagogy" is to prepare students for the effective application of theoretical knowledge and practical skills for work in the educational field. Pedagogy as a science and practice teaches future teachers the basics of interaction with students, as well as the formation of educational programs, the use of various pedagogical technologies.

The main objectives of the discipline are to form students' ideas about the essence and meaning of pedagogical activity. Development of skills in designing the educational process, taking into account the age characteristics and needs of students. Familiarization with modern pedagogical theories and practical approaches. The development of critical thinking and the ability to analyze pedagogical situations. Preparation for the use of scientific methods to solve problems in educational practice.

The objectives of the discipline of pedagogy are aimed at systematizing and deepening students' knowledge, as well as developing their professional competencies. The study of the theoretical foundations of pedagogy: concepts, principles, methods, forms and means of pedagogical work.

Mastering modern approaches and technologies of education and upbringing.

Developing the ability to apply theoretical knowledge to analyze real pedagogical situations. Development of skills to organize the educational process in various conditions (for example, in the classroom, in distance learning, etc.). Formation of skills in pedagogical diagnostics and evaluation of the effectiveness of the educational process.

To successfully master the discipline of pedagogy, various materials are used, including both theoretical information and practical tasks. Main materials: textbooks and manuals on pedagogy, psychology, and teaching methods. Software and methodological developments for practical use. Cases from pedagogical practice based on real situations. Presentations and videos explaining various pedagogical concepts and approaches.

Teaching methods for the discipline of pedagogy include a variety of approaches aimed at developing students' theoretical knowledge and practical skills. Methods: Lectures and seminars are designed to study the theoretical foundations of pedagogy and organize discussions on important topics. Practical exercises are used to consolidate theoretical knowledge in practice, for example, in the form of modeling pedagogical situations. Discussions and debates are for the development of critical thinking and argumentation. Role—playing games and trainings are intended for the practical development of pedagogical methods. The project method is used to develop your own educational programs and materials. The case method is used to analyze real pedagogical situations and develop solutions.

The assessment of students' knowledge and skills in the discipline of pedagogy is carried out using various forms of control.

Assessment methods: Testing — to test knowledge of theoretical aspects. Essays and abstracts are used to assess the ability to analyze and generalize pedagogical phenomena. Practical tasks are designed to assess the ability to apply knowledge in practice. Group projects and presentations are used to assess the ability to work in a team and develop pedagogical solutions. The final exam is for a comprehensive assessment of acquired knowledge and skills.

Thus, the discipline of pedagogy is aimed at training specialists who will be able to effectively apply theoretical knowledge in practice, develop and implement educational programs, as well as evaluate and analyze pedagogical activities.

Gain new knowledge, identify the order and principles of the pedagogical process being studied, establish patterns and improve the quality of education.

The goals and objectives of the teacher's discipline are aimed at training highly qualified specialists who are able to effectively solve complex problems of modern education. A teacher is not just a transmitter of knowledge, but also an educator, mentor, creating conditions for the comprehensive development of each student's personality. The role of the teacher in shaping the civic position and values of students' orientations. The importance of pedagogical ethics and professional responsibility. The need for constant self-education and updating of the teacher's knowledge.

In conclusion, the review of the goals and objectives of the teacher's discipline is summarized. The educational process is impossible without high-quality training of teachers, who must not only be carriers of knowledge, but also skillfully apply it in the educational process. The tasks

of the teacher's discipline, such as the development of professional competencies, communication skills and the ability to adapt to changes, become the basis of successful pedagogical activity. It is important to note that, given the rapidly changing educational realities, the role of teacher discipline will only increase, which requires constant improvement of teaching methods and technologies.

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