

# PEDAGOGICAL-PSYCHOLOGICAL FEATURES OF DEVELOPMENT OF STUDENTS' PROFESSIONAL AUDITORY ABILITY BY MEANS OF INFORMATIONAL EDUCATIONAL RESOURCES

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## Abstract

The educational system of Uzbekistan strives to create an educational model that meets modern global requirements and includes innovative approaches. Development of students' professional auditory skills is important for their future professional activities. Information and educational resources, including audiovisual materials, interactive programs and online platforms, play an important role in this process. This article analyzes the pedagogical and psychological features of the development of students' professional auditory ability.

**Keywords:** Professions, professional auditory ability, pedagogical-psychological features, audiovisual materials, interactive programs, online platforms.

## Introduction

Professional auditory ability is the ability to hear, understand and analyze a person's professional activity. Development of students' professional auditory ability serves to increase their ability to effectively receive, analyze and use information in the process of teaching. This ability also develops students' communication, brainstorming and teamwork skills. Informational educational resources, including audiovisual materials, video lessons, online courses, and interactive programs, are important tools in developing students' professional listening skills. Such resources present information to students in a more interesting and effective way, which attracts their attention and accelerates the learning process. Pedagogical approaches are important in developing students' professional auditory skills. Teachers should organize the educational process taking into account the individual characteristics of students. A variety of methods can be used to develop students' listening skills, such as audio courses, interactive games, and group discussions. These approaches ensure students' active participation and help improve their professional listening skills. Psychological characteristics also play an important role in the development of students' professional auditory ability. Students' self-confidence, motivation and interests influence their success in the learning process. Teachers need to encourage and support students, taking into account their psychological condition. Creating opportunities for students to interact, respecting and appreciating their opinions, is important in



the development of professional listening skills. The use of innovative technologies in the modern educational process serves as an effective tool for the development of students' professional auditory skills.[1]

For example, virtual reality and augmented reality technologies provide students with new experiences that enhance their listening and comprehension skills. Also, online learning platforms allow students to learn at their own time and place, which helps them develop their professional listening skills. [2]

Every student has unique characteristics and needs. Teachers should take into account the individual approach of students and organize the educational process accordingly. This allows to achieve effective results in the development of students' professional auditory ability. It is important to create the necessary conditions for students to develop their abilities, to provide them with opportunities for self-evaluation and self-development.[3]

Teachers play an important role in developing students' professional listening skills. Their knowledge, experience, and pedagogical approach influence student success. Teachers need to constantly update their knowledge, master new methods and technologies. Teachers should use innovative approaches to increase students' motivation and encourage them to actively participate in the learning process.[4]

There are a number of effective pedagogical approaches to the development of professional listening skills. These approaches help students improve their listening, comprehension, and analytical skills. An active learning approach includes methods aimed at ensuring the active participation of students, such as group discussions, role-plays, and interactive lessons. This approach creates opportunities for students to express their thoughts and communicate. Differentiated education helps to personalize the educational process, taking into account the individual characteristics and needs of students. This approach is important for each student's listening development, as they are provided with appropriate methods and resources. In multi-channel education, a variety of informational educational resources are used, such as audiovisual materials, videos and interactive programs. This approach increases the interest of students and allows them to absorb information effectively. Communication-based learning encourages students to share ideas and work in groups. This approach is important in developing students' auditory skills, as they increase their ability to hear and understand their own thoughts. Analytical and assessment methods include the use of various methods to assess students' listening and comprehension skills. This approach makes it possible to determine the level of mastery of students and provide additional support when necessary.[5]

Self-assessment and reflection allow students to assess their own learning. This approach helps students to improve their self-development and professional listening skills. Interactive methods, such as online platforms and simulations, are used in teaching. This approach increases students' interest and helps develop their listening skills. These pedagogical approaches help to achieve effective results in the development of students' professional auditory skills. Teachers can improve students' listening and comprehension skills by using these approaches in their lessons.[6]



**Conclusion:**

Development of students' professional auditory skills is important for their future professional activities. Informational educational resources, pedagogical approaches and psychological characteristics play an important role in this process. Teachers should organize the educational process taking into account the individual needs of students. The use of innovative technologies and the creation of necessary conditions for students allow to achieve effective results in the development of their professional auditory ability. Development of students' professional auditory skills lays the groundwork for their self-development and future success.

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