

THE PROCESS OF INTEGRATION OF THE VOCATIONAL EDUCATION SYSTEM AND THE HIGHER EDUCATION SYSTEM

Mamadaliyeva Umida Polatovna,
Abdullayeva Nigora Ulugbek qizi,
Elmurotova Dilnoza Baxtiyorovna,

Abdurazzoqov Jamshidjon Turgunboy og'li

Tashkent Medical Academy, Republic of Uzbekistan, dilnoza_elmurodova@mail.ru

Abstract

The thesis examines the research of professional and higher educational process for personnel training. Their problems and development prospects are being studied. Outdated and modern systems of higher education are compared. Measures to improve the system of educational mechanisms are given.

Keywords: higher education, vocational education, training, innovation, integration.

Introduction

Relevance of the topic: Education is the most important condition for the life of a modern person, and often higher education aims to provide training of highly qualified personnel in all sectors in accordance with the needs of society and the state. Professional education helps society to transfer personal experience to the younger generation through practice, which will contribute to the formation of an extensive knowledge base and skills among the staff.

The system of higher education is the most important link in the development of the state. With the full-scale development of state industries and filling public needs, the shortage of qualified specialists is acute. The shortage of qualified specialists to carry out sectoral activities is the most serious problem that creates a mismatch between the education system and the needs of the economy. According to a World Bank study, 35% of companies in Uzbekistan face difficulties in finding qualified specialists with higher professional education. The shortage reaches almost 50% at industrial enterprises. The main reason for the difficulty, as reported by employers, is the "insufficient number of specialists" in the labor market. In line with the emerging issue, the President of the Republic of Uzbekistan Shavkat Mirziyoyev at a recent parliamentary meeting declared 2023 as the year of "Caring for People and Quality Education" with a special focus on education and services.

The state in any conditions promotes the strategic task of supporting the sphere of vocational education. Improvement of vocational and higher education systems becomes a priority link in achieving the set goals of the state.

When forming integration programs for the development of professional education, it is necessary to emphasize the multiple content, means, methods and organizational forms of the educational system, which in turn will not lag behind modern trends. There are two main methods of active professional training - imitation and non-imitation methods of training (scheme).





Scheme - Subsections of teaching methods.

At the same time, it is possible to note the problems in the system of higher and vocational education related to the inconsistency of training programs with modern trends. The following problems of higher professional education can be distinguished: the material and technical bases of universities (educational organizations) that have lost their relevance, the teaching of non-core disciplines that do not relate to specialties, the lack of quality control of education. These problems can be solved by applying the latest advanced information bases and technologies in the course of training, educational credit, continuing professional education, and sending personnel to work places in their specialties to acquire additional skills. It is also necessary to take into account some aspects in the course of the educational system, such as the willingness of personnel to accept information, their competence and performance. In order to improve the educational model, it is proposed to introduce such a tool as portfolio for the staff.

Portfolio is a useful tool for demonstrating achievements accumulated during the period of study at an educational institution, analyzing opportunities and professional prospects. The portfolio significantly increases the competitiveness of a specialist on the labor market and facilitates the employment procedure.

Medical centers in higher education institutions. Many institutions of higher education do not have first aid stations, which in turn creates a number of inconveniences for everyday students' ailments and first aid in critical situations. This problem can be solved by installing a number of first aid kits in certain areas of the educational institution for early safety measures.

Also, at the moment in educational organizations it is possible to notice the lack of equipment for students with disabilities. Creating conditions for students with physical disabilities in the educational process is presented as care for the person in the educational process. For persons with disabilities who have a violation in the locomotor apparatus, there should be created conditions for unimpeded movement on the attached territory, in the university buildings, classrooms, canteens and other public premises, as well as safe stay in them. It can also be proposed to provide libraries of educational institutions with books with Braille font (relief-point tactile font) for students with visual impairments.





Also one of the current problems is the low percentage of foreign students coming and receiving training in educational institutions of the Republic of Uzbekistan. This problem can be solved by the wide application of foreign languages in the system of higher education. Another way of solving the problem could be the implementation of a program for exchange of personnel. It is proposed to create an exchange program to attract more foreign students and teachers in educational institutions, as well as sending local students and teachers to expand the worldview and acquire special skills with their subsequent application in various branches of education.

The further problem of concern is the development of material and technical potential of educational institution provision. This problem especially concerns the regions of the state, when due to underfunding of educational institutions and low salaries of teachers, the educational and material base of many professional educational institutions is in a shaky state.

According to the decree of President Shavkat Mirziyoyev on improvement of higher and vocational education systems, it was noted about introduction of continuous education. Continuous education has great positive qualities, such as professional development for better employment opportunities, constant maintenance of a high level of education, comprehension of related fields of knowledge and acquaintance with professionals in different spheres and areas. But we should not forget the disadvantages of continuing education such as lack of financial and material opportunities. The solution to this problem is that today, according to Article 77 of the Labor Code, every staff member has the right to work in their spare time in accordance with the employment contract.

It can be emphasized that the decree on the improvement of higher and vocational education systems paid special attention to recreating a healthy competitive environment. A healthy competitive environment effectively influences the quality of training of professionally qualified personnel at the level of international standards, which in turn directly affects the employment market. To maintain a competitive environment in Uzbekistan, non-state private educational enterprises are being opened. They include such specialized universities as "Inha", "ACFA", "Webster", "Turin", "Cambridge international", "Singapore", these and other private educational enterprises have an official license and are actively conducting their educational activities in Uzbekistan. To maintain a competitive environment in Uzbekistan, non-state private educational enterprises are being opened. They include such specialized universities as "Inha", "ACFA", "Webster", "Turin", "Cambridge international", "Singapore", these and other private educational enterprises have an official license and are actively involved in educational activities in Uzbekistan.

Thus, we have given a list of some common problems concerning the system of higher and vocational education of human resources. By resolving the above mentioned problems, it is possible to successfully create a comprehensively developed education system. All the above-mentioned components are interconnected with each other, so a comprehensive approach to their elaboration and improvement is required. The purpose of improvement is to achieve maximum efficiency in the professional training of highly qualified personnel with minimum time and effort.

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