

# DEVELOPMENT OF NATIONAL VALUES IN STUDENTS DISTINCTIVE FEATURES

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## Abstract

This article talks about the benefits of forming national values in students. Values are the basis of the development of society, a powerful factor that transfers the achievements of the nation in its historical development from generation to generation. Looking at the stages of historical development, not every society, state has advanced without developing and strengthening its national values

**Keywords:** pedagogy, national values, innovations, spirituality, education, spiritual values, society.

## Introduction

In the concept of development of the higher education system of the Republic of Uzbekistan until 2030, the implementation of the following measures to increase the effectiveness of spiritual and educational work was promoted. In particular, the implementation of five initiatives into practice, including comprehensive measures aimed at creating additional conditions for the education of students and young people, including the involvement of students in culture and art, physical education and sports, the use of their computer and internet technologies to increase literacy, the wide promotion of reading, the development of professional skills of students;

to develop and put into practice the concept of developing the spiritual and moral consciousness of students-young people, aimed at systematically organizing spiritual and educational work in higher educational institutions, increasing the effectiveness of the measures taken in this regard, raising the intellectual potential, thinking and worldview of young people, strengthening their ideological immunity, patriotism, service for the benefit of the people;

able to take responsibility for solving important tasks facing the state and society, to train young people with human qualities as professional professionals, who have mastered the country, initiative, modern knowledge and skills, to use educational methods that require new approaches in this regard;

development and implementation of measures for the development of sports as a value in higher education institutions, popularization of a healthy lifestyle among students [13].

National values also play an important role in strengthening the ideological immaturity of youth, in the development of spiritual and moral consciousness. The role of national values in the development of folk pedagogy, the heritage of medieval Eastern thinkers, social pedagogical projects is significant in this. In particular, Al-Khwarizmi, Abu Rayhon Beruniy, Abu Ali ibn Sino, Abu Nasir Farabi, Firdawsi, Nasir Khisrav, Umar Khayyam, Mahmud Qoshgariy, Ahmad Yugnakiy, Ahmad Yassawi, Bahawuddin Naqshband, Abdurahman Jami, Alisher Navoi, Husayn



Voiz Koshifiy in their teachings substantiated that the basis of the progress of society is spiritual barkamollik, and an important criterion of spiritual perfection is spiritual and physical health. Worldview, thinking, health values of medieval Eastern thinkers, the development of a culture of healthy living from childhood; to achieve harmony of heart and body health in order to live healthy life; the interdependence of people's healthy living; the development of a culture of healthy living by composing spiritual and moral qualities in a person; satisfaction of biological and social needs, preservation of environmental purity, compliance with the requirements of personal hygiene; the impact of various harmful habits on human health and its prevention [71; p-16-17].

Pedagogically and psychologically, students require the implementation of their activities taking into account the character, features of thinking, needs and interests, opportunities for age-specific development. At the same time, to improve pedagogical skills, to have knowledge, skills, skills, the breadth of the worldview, to be able to get out of a complex situation, to acquire ideological-political, spiritual-moral qualities, to have a combat mental state, to be conscious in actions, to be able to use precision, technique, ingenuity, mindfulness, creativity, ability to compose traits, temperament, take into account characteristic features, to strengthen emotional-volitional stability,- in a psychologically correct approach, values provide great opportunities [78]. But at each age stage there will be opportunities for the development of the individual, and it will be necessary to take into account these opportunities in influencing them physically, mentally, morally. After all, the age and individual characteristics of personality development make special demands on education. Because in the development of a person, originality along with commonality is manifested all the time. While commonality is inherent in characteristics that apply to a certain age, specificity is the only characteristic signs, characteristics of a person different from others. This identity is called individuality. Individuality is characterized by a set of mental, moral, volitional, social and other specific qualities in a person and distinguishes him from other people. The main reason for individuality is that each person follows a path that belongs to him. The sensations, perception, imagination, thinking, memory, interests, inclinations, abilities, temperament and characteristics of the personality character that are manifested in a person are called individual characteristics. Individual characteristics influence the development of the individual, giving impetus to the formation of all his personal qualities in it.

An individual approach to teaching students in higher education institutions is one of the main principles. In this period, it is important that the student has the necessary mental abilities, readiness for social life, in order to achieve social maturity. “The main criteria and indicators of this process are secondary education, public assignment, activity in labor, responsibility before the laws, the possibility of becoming a specialist, a sense of aspiration to him, volitional exertion, the duty of young fatherhood and motherhood, serving as a public, leading a social group, playing sports, being able to organize leisure, participating in a circle, etc.” – emphasizes the psychologist E. Gaziev [159; p-178].

Although the desire for maturity develops in the character of students during this period, but internal contradictions also arise in this regard. Some of the students also develop characteristics of apathy, apathy. In such a situation, it is important for students to develop qualities such as interest in acquiring knowledge, self-awareness, activation. But although this process is characterized by great complexity, it is extremely necessary to compose qualities such as Initiative, independence, ingenuity, diligence, thirst for knowledge.

<sup>1</sup>Goziev E. Psychology (Psychology of age periods). Tashkent. 1994. Teacher. p.224.

Goziev E. General psychology. Textbook for the specialty of psychology. Book 1. Tashkent. 2002. p.238

