

## TO ADVENTURES BASED ON EXPERIENCES ORGANIZE IN REACHING METHODOICAL - DIDACTIC ANALYSIS

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### Abstract:

To adventures based on experiences organize of reaching methodical and didactic supply organize in reaching teachers and coaches for while moving or school students with practical training organize in reaching useful to be can

**Keyword:** reflection , cooperation , mentorship , aspect.

### Introduction

To adventures based on experiences organize of reaching methodical and didactic supply , study in the process work outgoing experiences to improve , to learn efficiency increase and students for to master to provide directed system and of methods consists of This supply , learning systematic and effective process provides .

We are methodical and didactic supply methods to adventures based on experiences organize in reaching we use To adventures based on experiences organize in reaching planning very important Plans , experiments of learning purpose , duration , assimilation and evaluation process is determined . Plans , study order , abbreviated goals , practice training , students with connections and the results assessment own into takes.

We are one how much to stages was and received without own our experiences and by learning our performances through own our methods cause let's go.

1- Stage learning process of learning laws of appropriation learning level increase for defined step and the process in order to put own into takes To adventures based on experiences of learning to practice road to put provides .

2- Stage Appropriation tools : Learned experiences appropriation for tools , equipment and materials very important This is the data sources , practice devices , laboratory equipment , model and simulation devices own into takes Appropriation tools to students of learning practical aspects experience to do enable will give .

3-Stage Coaches and mentoring: Mentors and mentors , students to adventures based on experiences organize in reaching help to give and in management important role plays They are students to the road put , experiments analysis make , the results evaluation and changes to do enable in giving help will give.

4- .Step Reflection and evaluation : Adventures based on experiences organize of reaching important part , experiences evaluation and the results is an assessment . Students their own experiences assessor and the results in assessment own his opinion expression to do enable giving analysis of means they use.

5-Step Cooperation and solidarity : To adventures based on experiences organize reach in the process cooperation and solidarity important Students mutually in collaboration work in a group



active participation reach and from experiences their own appropriation for use enable will give . Methodological and didactic supplies , adventures based on experiences organize reach in the process of learning more fruitful to increase help will give . These are methods of students in practice to attend and learning process to master possibility will give . This methods students for interesting , experience to get and to master possibility giving learning environment is also important in creation .

To adventures based on experiences organize of reaching efficiency evaluation for one how many criteria there is . This criteria is an adventure of organization completeness , learning and to master to increase , own his opinion expression to do to teach , analysis to do and the results in practice to apply own into takes The following criteria to you help to give can :

Purpose : Adventure organization your goal define What is the purpose ? experiences to learn and assessment from him if you want come came out changes control to do and learning from the process received to use own into takes The goal identify exit , adventure organization in the process applied changes to measure help will give .

Information collection : Adventure in the organization need has been information collect and analysis to do help giver manuals and resources existence provide It is scientific articles , books , internet sources use , questionnaire and questionnaires organize of experiences real or theoretical base increase and to learn to increase help will give .

Application and practice : To adventures based on experiences learning for to practice according to organization learn These are the variables control do , information collect experiences writing , to the goal reach for directions designation and the results assessment own into takes

Analysis and results : Adventures of assessment efficiency analysis to do for information arrange . During the analysis to the goal to reach level , study in the process applied methods , results and to them based on recommendations or advice assessment own into takes

Analytical Notes : Adventures organize reach and evaluation in the process analytical records to create attention give These records , adventures organization in the process changes , study and of practice success and shortcomings , analysis to do the results and recommendations own into takes

External evaluation : Adventures based on experiences from the evaluated then to them external evaluation and planning own into received without the results to learn help giver from individuals help take These are mentors , teachers , coaches or questionnaire from organizations to use own into takes

To adventures based on experiences organize of reaching efficiency evaluation in the process this criteria to you help to give can Also from experiences information collection , analysis and results , analytical records and external evaluation aspects attention to do very important This criteria learning in the process shown efficiency to evaluate help will give . With this together , of experiences again seeing output , results in practice application and learning process strengthening for changes to do enable will give .

To adventures based on experiences organize of reaching efficiency assessment done increase for this of criteria your use recommendation will be done . And this to you from adventures to learn to increase , to master and next experiences to improve help will give .



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