

DEVELOPMENT OF COMPETENCE OF FUTURE TEACHERS AS A PEDAGOGICAL PROBLEM

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Abstract:

Through this article, it is now covered that the qualitative and effective conduct of teacher activities is the main pedagogical problem before them, along with the development of our society and the development of growing young people as a harmonious mature person with every completion, as well as the responsible work of pedagogical staff.

Keywords. Pedagogical ability, competence, professional competence, pedagogical problem.

Introduction

In our current society, the fact that the teacher independently acquires knowledge and increases his qualifications - on the one hand, showing how successfully teachers are improving their activities, on the other hand, indicates that it is an important task, since this process, which cannot be delayed, will save the individual from intellectual poverty. 2018 of the Ministry of innovative development of the Republic of Uzbekistan- letters of the Ministry of higher and secondary special education dated January 11, 03-03/48 dated March 27, 2018 and the regional center dedicated to the "Year of active entrepreneurship, innovative ideas and technology support" in accordance with the work plan of 2018 "improving the competence of pedagogical workers in the public education system: problems and their solutions" aim to bring the achievements, it consists in collecting data on existing problems and analyzing it in detail, as well as discussing the results of the research obtained. Based on the information presented above, it can be said to what extent the teacher can use his knowledge, skills and abilities, abilities and capabilities in the direction of organizing and managing pedagogical processes in the management of educational processes, coordination of students' activities, the level of a favorable educational environment and its consequentiality, the level of educational motives and interest formed in students, the Therefore, in order for the teachers of the educational institution to organize and control pedagogical processes on a scientific basis and form a favorable educational environment, it is necessary to know and base various modern methods of management, determine the direction of developing ideas, regularly study advanced experiments and scientific and technological achievements, apply them in their activities, increase their subjectivity and activity based on This is exactly what the relevance of the topic is.

Main part

President Of Our Country Sh.M.As Mirziyoyev noted, "we consider it our first-class task to improve the activities of all branches of the educational and educational system on the basis of the requirements of today's times." In the current period, improving educational efficiency, developing the level of competence of specialists, directing pedagogical personnel to innovative activities, applying innovative educational and information and communication technologies to



the educational process in higher educational institutions, mastering and targeted orientation of advanced foreign experiences were defined as urgent tasks in modernizing the higher education system. Education is a major factor in the reform of society and its transformation into a more open and new technology and knowledge-oriented society for the outside world. It determines and determines in advance not only the prospect of the development of society, but also the individual activities of each person. Modern changes in the educational system necessitate the consistent and regular development of the teacher's methodological competence and professional abilities. The subject of innovative activities in higher educational institutions is the teacher and his personal opportunity. The socio-cultural, intellectual and moral capabilities of the teacher's personality will be of high importance in this.

In the organization and management of the pedagogical process, it is important that the professional training of teachers, that is, their erudition, coordination of Student Activities and ensuring the effectiveness of the pedagogical process, be competent. To work successfully, each teacher must have a high pedagogical skill and a wide worldview.

A competency approach to improving the quality of Education has become an urgent problem. The teacher's personality should deliver to the student youth his research, which takes into account the atmosphere of this ildam period.

Letters of the Ministry of innovative development of the Republic of Uzbekistan dated January 11, 2018 No. 03-03/48 and the Ministry of higher and secondary special education dated March 27, 2018 and territorial center of the Republic of Uzbekistan dated January 11, 2018- the purpose of the Republican scientific and practical conference on “improving the competence of pedagogical workers in the public education system: problems and their solutions”, dedicated to the “Year of active entrepreneurship, innovative ideas and technology support” in accordance with the work plan of the year, is to bring to the general public the achievements of improving the competence of pedagogical workers in the educational system, collect

Today, the development of Science and technology requires a radical change in the requirements for education and its results. Basically, the creation of a new generation of standards makes it an important task for educators. The state educational standards created up to the present time were based on a system-driven approach, that is, to clarify the purpose of general secondary schools in the way students master knowledge, skills and qualifications. Therefore, it is required to establish new state educational standards based on a competency-driven approach to self-development. Because the essence of the educational process that is being organized in schools of general secondary education. It remains not to develop the needs and abilities of students, but to communicate knowledge in an informational-verbal manner, forming skills and competencies.

Such reproductively mastered data does not sufficiently allow the student to develop the experience of practical activity. As a result, such discrepancies in students as too much information is being saved in vain, the effectiveness of education is low, and its incompatibility with real reality is visible. More precisely, it seems that the student is moving away from real life, and the goal is set for him only by the information collected from the previous one. Defining the purpose of education in this way limits the student's activity, resulting in the loss of both his or her personal and socially perceived meaning.

In the psychological and pedagogical literature, in the scientific work of most pedagogical scientists, the concept of “competence” is widely used in later times. A competent approach to the



educational system had begun to take shape in foreign literature in the 60s of the last century.

"Competence" is a subject field that the individual knows perfectly and is a measure of whether it is ready for functioning. Competency approach-based education is an education aimed at the formation of competencies in which the teacher can practically apply the acquired knowledge, skills and qualifications in his personal, professional and social activities. It is necessary for a modern teacher to always strive for innovation, be an initiator and organizer, be able to create new ideas and innovations, develop education on the basis of upbringing. Because science is the greatest blessing that only human beings should possess, and only people who have brought it up can learn it. The term "competence" entered the field of education as a result of scientific research by psychologists. This concept shows the need for theoretical knowledge of how to behave in unconventional situations or unexpected situations, engage in communication, take a new path in interaction with opponents, perform ambiguous tasks, use contradictory information, always act in evolving and complex processes. Competence requires the continuous enrichment of one's knowledge, the study of new information, the feeling of the requirements of that day and period, the skill of searching for new knowledge, their processing and application in their practical activities. A competency specialist will have such skills as self-mastery in solving problems, mastery of the use of methods and methods suitable for this particular situation, selective and applied methods worthy of the current situation, rejection of the inadequate ones, critical eye view of the issue.

Competencies are generalized methods of actions that ensure the effective execution of activities. This is the ability of a person to practice his skills. Competencies in a broad sense mean ability, coherence, opportunity, competence and understanding. A competency person is a person who has sufficient skills, knowledge and capabilities in a particular field.

Competence implies not the acquisition of special knowledge, qualifications by a specialist, but the assimilation of integrative knowledge and actions in each independent direction. Competence also assumes the ability to constantly enrich specialist knowledge, learn new information, be able to understand important social requirements, seek new information, process them and apply them in their activities.

Competence means a certain degree of formation of certain qualifications and professional experience in the interaction of the individual with the objects around him and the subject, which is necessary for the successful activity of the individual in society as a whole and in the professional sphere in particular.

Improving the quality of education is one of the most pressing problems in the entire world community today. To solve it, however, it is necessary to modernize the content of Education, revise the technologies of the educational process and the ultimate goal of unconditional education. Education can be viewed as a specially organized process for the development of the ability of educators to independently solve problems of personal and social significance in various areas of activity on the basis of mastering the culture of society. Such an understanding of the educational goal, in turn, provides the basis for the realization of a competency approach.

Competency can be expressed as a personality description (trait, personality quality, its component), holistic education in the personality structure, a system of personality traits, situations resulting from the acquisition of knowledge, skills and qualifications (preparation, orientation, etc.), often equated with competency knowledge and experience. G.K. Selevko

understood competence as a form of a complex of knowledge, skills and competencies that allows you to set a goal for changing the environment and achieve it. Competence is an integrated quality that is manifested in the general ability and readiness of an individual in his activities, based on the knowledge and experiences acquired by him in the process of education and socialization and focused on his independent and successful participation in activities. The following traditional classifications of competence are noted in the scientific and methodological literature:

- political and social competencies that depend on the ability to take responsibility, participate in collaborative decision-making;
- focused on living with other people, understanding them, helping them and overcoming their differences, regardless of culture, language and religion, it is found in the life of the community;
- identify the possession of written and oral communication, which is important in professional activities and in the life of society, and competences;
- competencies associated with the emergence of Information Society (access to new technologies and identification of their advantages and disadvantages).

They are mutually complementary and interdependent concepts. A competent person who does not have competence cannot fully implement it in socially significant aspects.

Conclusion

Pedagogical activity has always been considered from areas rich in controversial discussions and problems. In order for the pedagogical activity to develop rapidly in accordance with the development of time, a wide world view and a competent approach is required from the pedagogical employee. In this, the employee must be breathable and educated even with the times in order to carry out his activities. A Pedagog should know the news about the science of pedagogy by deeply mastering the knowledge of the direction of the employee.

Conducting pedagogical activities during o will have to approach the process of communication with the individual in an extensional way, to engage in communication with the student's personality on the basis of a healthy environment, and at the same time increase the effectiveness of the course process. This requires higher skill from the teacher, and pedagogical competence in one word of knowledge.

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