

MOTIVE AND MOTIVATION

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Abstract:

This in the article motive and motivation what that of foreign scientists' motive and motivation about their thoughts person in his life held place and study motives such as data open given.

Keywords: Motive , motivation , need , study motives , biological need.

Introduction

A. Maslow's according to **the motive** this needs from the total consists of SL Rubinstein stated , **motive** this feeling of need and satisfaction . SL Rubinstein “ **Motivation** is psyche through done increasing is determination. ANLeontev - **motive** a person to the activity directed clearly needs and him inciting considers it a reality.

The motive is known needs satisfy with depends to the activity exclamation point reason

Motivation wide in a sense a person of life (his behavior , activity) is complex a lot edged is considered a manager .

Motivation - a person to the activity encourage complex , many level system it is in itself needs , motives , interests , ideas , aspirations , attitudes , emotions , norms , values embodies . Motivation is complex structure , activity mover forces complex being , he himself inclinations , goals , ideals in the form of manifestation does and a person activities directly identify and manage stands

Motivation - people active to the activity exclamation point reasons is a set . **VSMerlin** motives of the system some aspects much in detail light up gave He is the motive systems formation process as follows imagination reaches : " various motives are increasingly mutual depends and to each other subordinate being goes and in consequence of motives whole system to the body will come ." **VSMerlin** according to motives system formation in the process not only motives stability , perhaps motives understanding conditions fulfillment demand is enough **VSMerlin** according to motives systems mutually depends and to each other subordinate person motives one whole from the total consists of But **VSMerlin** although motives systems some of them really important aspects showing past motives though between systematic relationships motives systems and activity show the problem research did not

Famous german scientist **Kurt Levin** motives problem , especially in the person social behavior motives regarding big , wide comprehensive researches take go , that's it thing determined that every one man to himself special in a way that or this situation perception to do and to evaluate inclined will be **RSVaisman** person motivational in the field systematic relationships very interesting classification brings But separated relationships line management , organization and that's it such as relationships with to fill can Moreover **RSVaisman** motivational variables between system harvest doer main relationship not separated , one kind of and each different kind of motivational events from each other did not differentiate .

Foreign scientists motivation in the field studies between of G. Allport motives functional autonomy theory separately place occupies This is in theory motives transformation , systematic



development process as interpretation will be done . G. Allport own in concept of systems common theory especially open to ideas systems about from the idea wide used A scientist I think so motives they are half closed of systems nature monad activity shows and develops , that is functional to autonomy have One to the system incoming motives G. Allport reactive , external exclamation neediness laws subordinate it is called motives . But G. Allport's stated that the person open systems such as variable and developing motives with is described thought to the truth is closer . If the former system of motives perseverative functional called autonomy if , next the system G. Allport propriative functional it is called autonomy . Open , closed and half open systems about stops it is closed system model person and his to motivation support that it won't be pointed out . It's open functional system development for the ground prepares him while exclamation point neediness within explaining it won't be . G. Allport by person motives open systems as analysis to be made , person and person motives development limitless process that to emphasize for chance gives

The majority psychologists according to motivation problem person of psychology central is a problem . Person psychological structure integrity , behavior and him to action bringer forces between relationship motivation the problem in learning systematic the approach apply for wide chance by creating it fits .

The motive is a person behavior internal stability , movement exclamation point is a concept . Motivation while behavior psychological and physiological of management dynamic process , motives sum to him initiative , direction , organization , support enters Education in the process study what are the motives for ?" " why ?" " how goal with ?" such as questions based on surface will come Motives First , study to the activity then , to the goal reach for necessary road and methods to choose help gives Study in the activity study motives students by selected , uiar of the student purpose , interest , future with plans directly depends will be Young characteristics come came out without study motives different young during differently will be

Study activity of motivation sources there is to them the following includes :

1. Inside sources . They are of a person born or acquired needs with is determined. Of them the most important born information to get has been is a need. Acquired needs while gnostic and social positive needs is considered

2. External sources . They are of the person social life conditions with is determined . Requirements their the first one being of society from the individual demand who does constant behavior Kindergarten , school , family from the child very a lot things done increase demand does

Social waiting of society each from one of us I know knowledge , skills degree to be necessity means For example one old boy walking he should study at the age of 7 need , at the age of 15 he is a profession to choose We believe that it is necessary . Opportunities are a person activities determiner objective are conditions . For example , a rich library the child a lot book to study encourages .

3. Personal sources: this of the person values system installations ideas . These are the sources each one person in his activity he or this level there is . Theirs all of them of activity to pass effect



reach , education of the process motivation organize is enough

Summary by doing that's it in other words , motive to live for , reading for and something one the plan done increase for impulse or needs summation . We are motivation because of plan but done could not increase our goals done we will increase . Har one person for motivation differently will be Because each one in person values system different . Theirs interests and needs different different will be.

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