

THE SOCIAL SIGNIFICANCE OF THE EDUCATIONAL PROCESS

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Abstract:

The article highlights the problems of forming national pride in children based on educational work, the formation of concepts of the national idea, and the formation of a person's spirituality in a way that meets the demands of the time.

Keywords: Education, upbringing, consciousness, personality, speech, social, economic, spiritual, educational, sociology.

TARBIYAVIY ISHLAR JARAYONINING IJTIMOIIY AHAMIYATI

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Annotatsiya: Maqolada tarbiyaviy ishlar asosida bolalarda milliy g'ururni shaklantirib, milliy g'oya tushunchalarini tarkib toptirish, shaxsning ma'naviyatini zamon talablariga javob beradigan tarzda shakllantirish har qanday pedagog o'z faoliyatlarini o'quvchilarda axloq va odob bilimlarini rivojlantirish muammolari yoritilgan.

Tayanch so'zlar: Ta'lim, tarbiya, ong, shaxs, nutq. ijtimoiy, iqtisodiy, ma'naviy, ma'rifiy, sotsiologiya,

Introduction

A number of new foundations have emerged for the development of the educational process in modernizing Uzbekistan. In particular, it is possible to fundamentally reform the education system, train qualified personnel at the level of developed democratic states, meeting high spiritual and moral requirements.

In a number of his speeches and brochures, the President of Uzbekistan, Sh.M. Mirziyoyev, clearly and clearly demonstrated the paths and principles of development of the new Uzbekistan. In particular, the laws and decrees outline the spiritual renewal and development of society, issues of upbringing, and the main foundations of social upbringing.

Social education plays a special role in the implementation of the educational process. Because the educational process, along with its social character, encompasses upbringing, higher education, implemented in the family, mahalla, school, and secondary vocational education in the process of developing qualities of societal significance in the student. The task of social education is also to form a physically strong, spiritually mature, independent-thinking, capable of working and living consciously, mastering the achievements of modern science and technology, and mastering a specific profession. Through social upbringing, the socialization of the individual takes place. He studies methods of entering into social relationships. Social education is the process of professional training, actions aimed at shaping a person's spiritual and ideological image. Social upbringing is also a process of shaping and developing students' consciousness in



accordance with the goals and objectives of a specific society. In the process of social education, moral concepts and rules related to the life of man and society are instilled in the minds of students. All influences aimed at an individual's active participation in socio-economic and cultural life are carried out in the process of social education. Therefore, social upbringing has a universal character, and in this case, an individual can receive education in any field and acquire any profession. World educational studies have substantiated the essence of social education.

Educational work is also an integral part of the national-cultural heritage and, in essence, represents a unique link or historical unit of society with the most perfect and at the same time rich social content.

Educational work is a stage in the process of social upbringing that serves as the foundation, the foundation, for the lessons of enlightenment and life that the individual will receive later throughout his life. Educational work is an organizational process based on the interaction of parents and children, as well as individuals belonging to several generations.

Educational work, as a continuous process, has a social character, in which pupils actively participate, teaching each other their knowledge and experience. Upbringing, which is formed in the family, acquires a social character in the process of educational work.

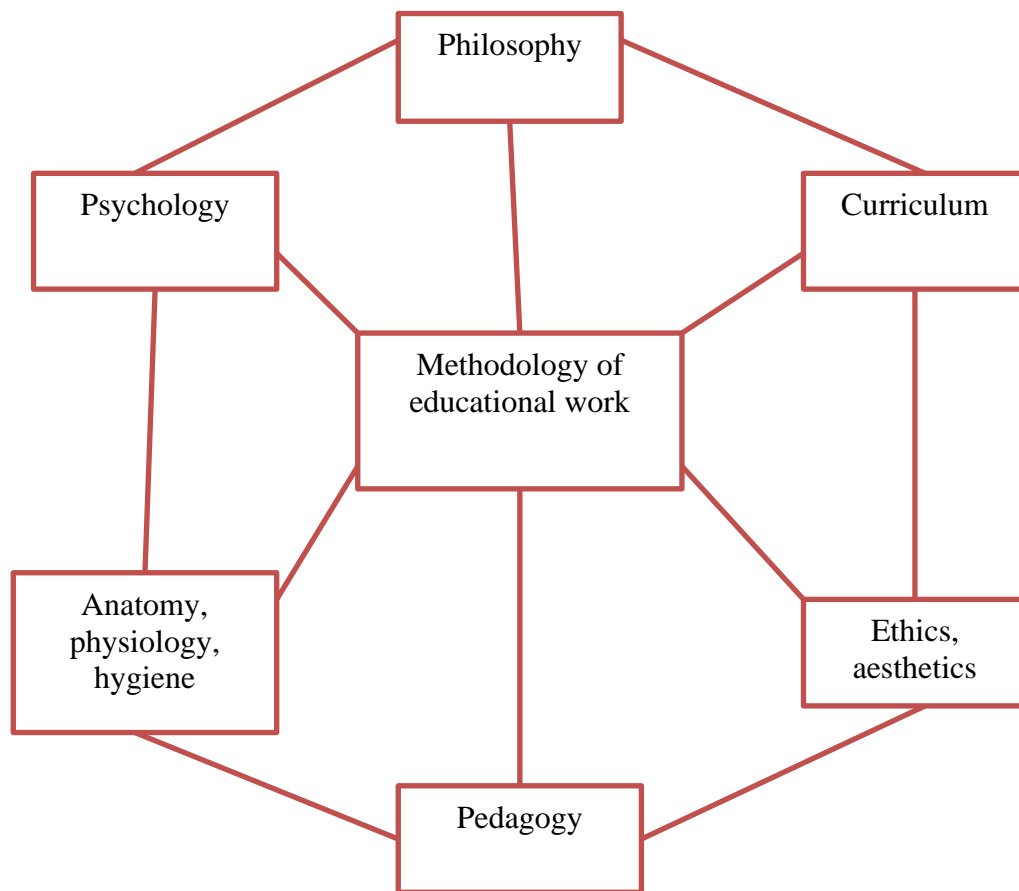
Upbringing and educational work are of decisive importance in the life of any society and any country. A nation or country that is not sufficiently engaged in raising the younger generation will face a crisis. Because for the development of any country, it is necessary to continuously increase the production of material and spiritual wealth. To develop such material and spiritual abilities in the younger generation, it is necessary to have a system of continuous educational work.

Educational work is closely linked to the life of the country and the experience of folk education, and various conditions influence the comprehensive development of the student's personality. The task of educational institutions is to ensure the development of the student's personality through the proper organization of educational work and the use of optimal opportunities.

In achieving continuity of disciplines in the process of educational work:

- implementation of a comprehensive educational process;
- harmonious organization of educational work from a theoretical and practical point of view;
- the social nature of educational work;
- improvement of educational work in accordance with the needs of society;
- features such as searching for answers to today's educational problems require the teaching of the discipline "Methods of Educational Work" in higher education institutions in connection with other disciplines. In the proper organization of educational work, in turn, continuity with the sciences of philosophy, spirituality, pedagogy, psychology, sociology, anatomy, physiology and hygiene, ethics, and aesthetics is ensured.





In fact, all subjects are widely used in educational work. Specifically, pedagogical science implements methods and techniques for teaching students to apply their knowledge in life through the proper organization of educational work and the process of teaching them knowledge. Pedagogical science develops theoretically and practically issues related to the implementation of a system of educational work related to the child's upbringing and the process of their education, as well as the level of its effectiveness.

In this regard, the goal of educational work in raising the younger generation with intellectual potential is based on pedagogy, the methodology of educational work, philosophy, and other sciences.

In the process of educational work, the teacher conducts educational work with various social groups. For example, it organizes educational work based on a community of younger schoolchildren, teenagers, young men, girls, and representatives of different nationalities. When conducting educational work, a teacher must be well-versed in the rules of sociology. Therefore, the role of sociology in the implementation of educational work is incomparable.

Based on educational work, the formation of national pride in children, the formation of concepts of the national idea, and the formation of a person's spirituality in a way that meets the demands of the time, any teacher develops their knowledge of morality and etiquette in students.

In the process of educational work, the teacher studies and monitors the physical development of students, their compliance with hygienic requirements in the process of developing their anatomical and physiological characteristics. It is impossible to properly organize educational



work without knowledge of the fundamentals of a person's physical development. Therefore, preparing future teachers for educational work is based on the subject of "Education."

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