

INTERACTION OF EDUCATIONAL INSTITUTIONS WITH THE EXTERNAL ENVIRONMENT AND SOCIAL ORGANIZATIONS

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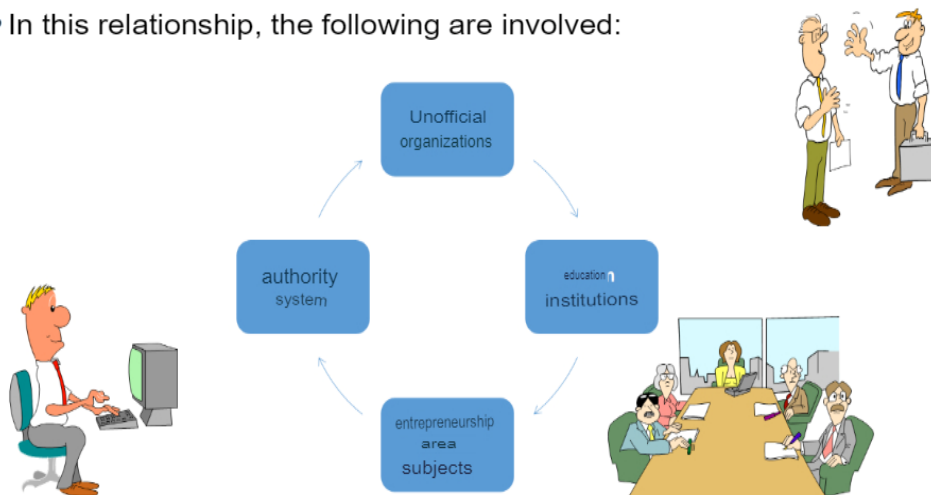
Abstract:

The reforms carried out in the country are based on programs and strategies developed on the basis of national values, relying on the effective experiences of developed countries. Including in the reform of the educational system, a national system was developed, in which the experiences of different states were studied. In addition to public organizations and agencies, it also focuses on the issues of establishing activities in cooperation with public organizations and other civil institutions.

Keywords: social, community organizations, civic institutions, neighborhood, social partnership, mentoring activities, five initiatives.

INTRODUCTION

- "Social partnership - public bodies and civil society institutions a separate form of cooperation
- In this relationship, the following are involved:



The legislation gave special attention to the issue of social partnership and passed the Social Partnership Act. According to him; Social partnership can also be carried out in the fields of Science, Education, informatization, culture and sports development.

Social partnership is a system of communication arrivals aimed at solving certain social problems that exist in society on the basis of the interaction of public authorities and civil society institutions and the harmonization of interests.

According to the law of the Republic of Uzbekistan on education, it is established that public administration bodies can be established in educational organizations.

The law also defines the harmony of state and public administration in the educational system as



one of the basic principles of Education.

The construction of modern educational institutions and their equipment is one of the pressing issues in the field.

In the decisions of the Cabinet of Ministers of the Republic of Uzbekistan "on measures to create conditions for the development of Public-Private Partnership in the field of preschool education", "on measures to further expand forms of Public-Private Partnership in the field of preschool education" and other decisions, attention is also paid to financial aspects in the development of the educational sector.

Cooperation of educational institutions with public and state organizations

In addition, according to the law on self-government of citizens, it is established that the Council of citizens includes the heads of educational institutions.

The neighborhood cooperates with educational institutions on issues of raising the younger generation.

The work of educating the younger generation as spiritually-morally, culturally-educationally mature people begins primarily with the family. In this regard, the cooperation of parents, neighborhoods and educational institutions plays an important role in raising a harmonious generation.

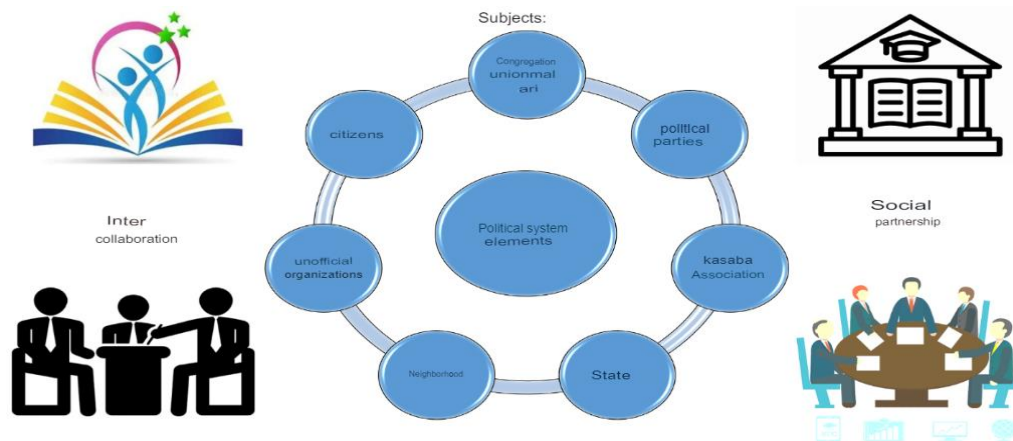
Professional educational institutions operate community organizations that combine students, pedagogical staff, administrative and auxiliary personnel. The activities of public organizations are carried out in accordance with the current legislative acts.

The primary organization of the Youth Union of students of the educational institution is a self-governing non-governmental, non-profit organization that voluntarily unites young people and acts on the principles of transparency and Justice.

The Youth Union Primary organization operates under the Constitution of the Republic of Uzbekistan and related legislative acts and the Charter of the Youth Union Primary organization of the Republic of Uzbekistan.

The objectives of the initial Organization of the Youth Union are to unite technical youth, to educate them on the basis of a healthy lifestyle, to promote a worthy place in society, to protect their interests in every possible way.

The trade union committee, registered in accordance with the law of the Republic of Uzbekistan on public associations in the Republic of Uzbekistan, is recognized as a voluntary public Association of technical staff and students.



The trade union committee acts on the basis of legislation on trade unions and other.

In order to strengthen the interaction of the Family Institute, parents and citizens' self-governing bodies with educational institutions in the upbringing of a physically healthy, spiritually mature and comprehensively developed harmonious generation, the Cabinet of Ministers of June 19, 2012, Resolution No. 175 "on measures to further develop the interaction of the Family Institute and citizens' self-governing bodies with educational institutions" was approved.

According to him, under the Ministry of public education of the Republic of Uzbekistan, the Ministry of higher and secondary special education, the center of secondary special, vocational education and the Ministry of public education of the Republic of Uzbekistan, the "family-neighborhood-educational institution" partnership under the Ministry of public education of the Republic of Uzbekistan and the Ministry of public education of the Republic of Karakalpakstan, to ensure the efficiency and productivity of family, secondary schools, secondary special, vocational education institutions and Neighborhood Cooperation;

Organization of the creation of methodological foundations for further strengthening the cooperation of family, neighborhood, educational institutions;

the role of parents in foster care, commitment, responsibility and assistance in strengthening their relationship with children;

implementation of measures to study the quality of education in educational institutions and their further improvement;

establishing public control over preventing the sale of alcoholic and tobacco products in areas close to educational institutions based on legislative requirements;

ensuring that parents and the general public have an inextricable knowledge of reforms in the education system;

implementation of targeted preventive measures against factors that are causing student-youth to enter the path of harmful habits;

introduction of proposals for improving the educational process and regulatory legal documents related to this area into the relevant state bodies in accordance with the established procedure;

coordination of the activities of regional public councils.

In general, the educational system in Uzbekistan relies on cooperation with social organizations on educational and educational issues.

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