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METHODS OF DEVELOPING INDEPENDENT LEARNING IN THE MODULAR-CREDIT SYSTEM

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Abstract:

This article explores the theoretical and practical aspects of organizing independent learning for students within the modular-credit system. The study analyzes the essence of the modular-credit system, its advantages, methods for effectively organizing independent learning, and assessment mechanisms. Based on local and international experiences, the article examines ways to improve students' self-development activities. The research findings offer recommendations for enhancing independent learning and improving the quality of education within the modular-credit system.

Keywords: Modular-credit system, independent learning, assessment mechanism, educational process, innovative pedagogical technologies, student participation, self-analysis, distance learning, learning module, credit volume.

Introduction

In the context of current educational reforms, the modular-credit system is being widely implemented. In this model, independent learning plays a crucial role, as this approach enhances students' engagement in the learning process and develops their analytical and creative thinking skills. The main goal of this article is to study the methods of organizing independent learning in the modular-credit system and identify measures to increase its effectiveness.

Several local and foreign researchers have conducted studies in this field. Among them:

• **Professor S. Bobomurodov (Uzbekistan)** researched the adaptation of the modular-credit system to Uzbekistan's education system.

• **Professor B. Hasanov** (Uzbekistan) worked on improving independent learning processes and integrating modern technologies.

• Dr. M. Yusupova (Uzbekistan) focused on developing and enhancing assessment criteria within the modular-credit system.

• **Professor John Biggs (Australia)** conducted in-depth research on independent learning and self-assessment systems.

• **Professor David Boud (UK)** worked extensively on students' ability to acquire independent knowledge.

• Dr. Michael G. Moore (USA) conducted innovative research on distance learning and modular education.

The Modular-Credit System. The modular-credit system is a modern educational model that supports students' independent learning. In this system, education is structured into modules, and each module is assigned a specific number of credits. Each module consists of a separate educational block that covers essential knowledge and skills within a particular subject or topic. Credits are used to evaluate students' acquired knowledge and determine their academic



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workload. Each credit represents the amount of time and effort required to master a specific topic.

Advantages of the modular-credit system:

#	Approach	Advantages
1	Flexibility	Students can study independently at their convenience.
2	Individual approach	Each student can design their curriculum based on personal interests and needs.
3	Transparent assessment	Learning progress is evaluated step by step using clear criteria.
4	Increased motivation	Students can track their progress through the credit system.

Methods of Organizing Independent Learning. To implement independent learning effectively, the following methods are recommended:

1. Preparation and Presentation of Learning Materials

- Developing electronic resources, textbooks, and methodological guidelines.
- Providing access to online platforms and digital libraries.
- Using audiovisual materials and interactive learning tools.

2. Developing Independent Assignments

- Writing essays, reports, and research projects.
- Reinforcing skills through practical exercises and laboratory work.
- Implementing innovative teaching methods (e.g., problem-based learning).

3. Utilizing Distance Learning Technologies

- Conducting online lectures and webinars.
- Using virtual labs and simulations for experimental learning.
- Supporting the learning process through mobile applications and digital textbooks.

4. Group Discussions and Collaborative Projects

- Organizing teamwork by dividing students into small groups.
- Providing opportunities for participation in interactive forums and online discussions.
- Developing social skills through collaborative problem-solving techniques.

5. Consultations and Feedback Mechanisms

- Establishing regular communication between teachers and students.
- Enabling continuous discussions via email, online chat, and forums.
- Introducing assessment and reward systems to boost student motivation.

6. Self-Assessment and Personal Development Methods

- Defining self-assessment criteria for students.
- Tracking individual progress and achievements through portfolios.



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• Developing independent study plans and monitoring their implementation.

Assessment System

The assessment system in independent learning focuses on a comprehensive analysis of the student's educational progress:

• Formative assessment: Conducted through various assignments, tests, and short-term evaluations.

• Final assessment: Based on exam results, final projects, or coursework.

• **Portfolios:** Evaluated based on students' creative works, projects, and other independent activities.

• **Self-assessment:** Allows students to analyze their progress, contributing to the overall evaluation.

Conclusion

The modular-credit system provides significant opportunities for enhancing students' independent learning. This system helps students deepen their knowledge, develop critical thinking skills, and improve their ability to solve problems independently.

1. **Empowering students:** The modular-credit system allows students to manage their learning process independently, increasing their responsibility and self-regulation skills.

2. **Integrating modern technologies:** The use of digital platforms, virtual labs, and online discussion forums makes learning more interactive and engaging.

3. **Comprehensive assessment:** A diverse evaluation system, including tests, projects, portfolios, and self-assessment, helps students track their progress effectively.

In summary, the modular-credit system promotes independent learning culture, creative thinking, and innovative approaches among students. This flexible and efficient system enhances educational quality by increasing students' engagement in independent learning. Therefore, further research is necessary to refine and improve the effectiveness of this system.

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