

EDUCATIONAL PROCESSES CIRCLE NORMATIVE SOURCE VALUE OF DOCUMENTS

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Abstract:

In this article, the development of educational processes in the Republic of Uzbekistan, the essence of the source significance of normative documents specific to the system is revealed.

Keywords: education, upbringing, youth, Constitution, decisions, regulatory document, source, reform.

INTRODUCTION

Since the education system plays an important role in the country's development, countries rely on qualified specialists and potential personnel at the stage of their development. Attention to the development of education has already existed in the history of statehood, and the study and implementation of the levels of development up to today on the basis of normative documents shows a unique source science. As the President of the Republic of Uzbekistan, Sh.M. Mirziyoev, said: "...we, unfortunately, did not pay enough attention to the issue of educating mature people who will be worthy successors of our great-grandfathers." However, we do not have the right to forget that the intellectual and cultural potential is a unique wealth, and that it is crucial to bring up the rare talents and bring them to maturity. It is also a fact that developed countries have reached today's high level of development precisely because of this" [1]. Based on this, it can be said that the study of the contents of the normative documents on the training of international standards serves to improve the education system. From this point of view, the relevance of the topic of our article is as follows:

First, it is important that pedagogues should rely on historical experiences and be responsible for the teachings of our ancestors in forming the intellectual potential of a mature generation on the basis of innovative technologies.

Secondly, as the Greek sage Plato said, "Let's not limit the science and literature of our children to our own science and literature, let's prepare them for the future, because they do not belong to our time, they are the people of the future." Therefore, the need to find solutions to problems specific to their education is increasing.

Thirdly, in modern conditions, it is necessary for pedagogues to have a professional approach to analyzing information, identifying authentic, traditional and priority evidence, as well as to have a deep understanding of the content of sources related to the field.



Fourthly, the level of training and education of highly qualified specialists, raising their intellectual potential, and improving their knowledge is determined by the level and pedagogical skills of pedagogues. Studying and implementing it is one of the important issues of the time.

The legal basis of the educational process is important evidence of the source science of the field. School education in Uzbekistan is conducted in several languages: Uzbek, Karakalpak, Russian, Kazakh, Kyrgyz, Turkmen and Tajik. It is no exaggeration to say that this is another proof of the fact that the rights and freedoms of our citizens, established in the Constitution and laws, are being strictly ensured regardless of their gender, race, nationality, language, religion, social origin, belief, personal and social status. Article 53 of the Constitution stipulates that freedom of scientific and technical creativity, the right to use cultural achievements and care for the cultural, scientific and technical development of the state and society should be guaranteed to everyone in our country [2].

The education system, the Law of the Republic of Uzbekistan "On Education" is one of the main sources and normative documents. The Law "On Education" not only defines the legal basis of providing education and vocational training to citizens but also aims to ensure the constitutional right of everyone to receive education. It was adopted in the Republic of Uzbekistan on September 23, 2020, and the main principles in the field of education are given in this Law as follows:

- recognition of the priority of education;
- freedom to choose the form of education;
- non-allowance of discrimination in the field of education;
- provision of equal opportunities for education;
- inculcation of national and universal values in education and training;
- education and education humanitarian, democratic feature _
- of education continuity and consistency ...[3].

The principles of the reform of the higher education of the republic include the training of modern personnel, the expansion of the composition of professors and teachers with high qualifications, the study of foreign experiences, and the provision of information technologies. In this regard, a number of Decisions have been adopted in our country, all of which are the main source reflecting the principles of higher education reform. The important thing is that today's pedagogues need to approach the content of these Decisions not only as a normative-legal document related to the field, but as the main program and source of their activities. The Presidential Decrees on the reform of higher education adopted on April 20 and July 27, 2017, are important. In the context of the decisions, the most important tasks for the further improvement and comprehensive development of the higher education system in the future order to ensure the creation of the necessary conditions for the preparation of highly educated specialists in accordance with the level of international standards were defined as fundamental improvement of the higher education system [4].

Fundamentally improving the content of training highly qualified competitive personnel in the republic's higher education system based on the country's socio-economic development prospects, society's needs, modern achievements of science, culture, technique and technology a number of tasks have been set for the purpose [5].

In the context of our article, we focused on the fact that the development of the field of education and science is one of the main directions of the Strategy of Actions adopted by the Decree of February 7, 2017, and this is also an important source of the educational process.



4 directions of action strategy are defined as " Priority directions of social sector development". 4.4 of this direction. section is devoted to "Development of the field of education and science". According to the direction, to continue the path of further improvement of the continuous education system, to increase the possibilities of quality education services, to train highly qualified personnel in accordance with the modern needs of the labour market; - taking measures aimed at strengthening the material and technical base of educational institutions by carrying out work on construction, reconstruction, capital repair, equipping them with modern educational and laboratory equipment, computer equipment and educational and methodological manuals;... ” etc. tasks are indicated [6].

The following conclusions can be made from the data of our article on the source science of educational processes.

1. The study of educational processes from the perspective of pedagogy is an important criterion in the activity of pedagogues, which ensures their awareness of reforms;
2. The education and upbringing of the perfect generation is an important mechanism in the development of the country, and understanding the content of the related sources will serve to increase the potential of training qualified personnel in the future.
3. The need to study the strategy of actions allows to improve the professional activity of professors and teachers, to determine the guidelines for the activity and to create innovations.

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