

DEVELOPMENT OF CREATIVE ACTIVITY OF FUTURE PRIMARY CLASS TEACHERS

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Abstract:

Ensuring that primary school students have the opportunity to independently demonstrate their creative abilities, self-confidence in the classroom, independent decision-making in the performance of creative tasks, in order to effectively develop the creative activity, passion and interest of the primary school student and creating a creative environment is important.

Keywords: creative activity, creative ability, mental arithmetic.

Introduction

identifying priority directions for systematic reform of general and secondary education in the Republic of Uzbekistan, To elevate the moral, moral and intellectual development of the growing generation to a new level of quality, to introduce innovative forms and methods of education in the learning process, as well as to improve the public education management system, the President of the Republic of Uzbekistan, September 5, 2018 In the Decree of the Republic of Uzbekistan on Additional Measures, by 2030, PISA (The Programme for International Student Assessment) will be ranked among the world's top 30 most advanced countries in the international student evaluation program, qualitative updating of the content of the continuous education system, improving teaching methodology, gradually implementing the principles of individualization in the teaching process, Five initiatives, including the introduction of modern information and communication technologies and innovative projects in the field of public education, the introduction of innovative methods and approaches to extracurricular education in educating and maintaining the slavery of young people, and comprehensive measures aimed at creating additional conditions for the education of young people, are being implemented.

MAIN SECTION

It is known that with the adoption of the Law of the Republic of Uzbekistan "On Education", the basis of continuous education system was created. Thus, Article 26 of the Education Act emphasizes that the widespread introduction of advanced, modern pedagogical technologies into the teaching process is one of the most pressing tasks facing all types of educational institutions. In developed countries around the world, much attention is paid to the education of young people and government programs are being adopted in these areas. To assist individuals desiring to benefit the worldwide work of Jehovah's Witnesses through some form of charitable giving, a brochure entitled Charitable Planning to Benefit Kingdom Service Worldwide has been prepared. The results achieved in them are an important didactic basis for improving the thinking of junior high school students, through which the content of primary education is being developed on the basis of modern requirements. At the same time, the level of society's development now prohibits the use of advanced advances in science and technology in modern education.



The results of our research on the development of creative activity in elementary school students demonstrate the need to optimize primary education by developing innovative methods and technologies for implementing a certain direction of teaching in teaching specific subjects in teaching, creating an environment of creative activity designed to make the most of them in certain directions.

On the other hand, the February 7, 2017, issue of the United Nations Declaration on the Elimination of All Forms of Discrimination against Women and the Elimination of All Forms of Discrimination against Women provides a wide range of opportunities to solve the same problem. Also, the June 17, 2018, Order of the President of the Republic of Uzbekistan on the Country Programme for Our Young People's Future specifically states: "Educating perfect, purposeful, and zealous young people with modern knowledge and skills who can take responsibility for the country's worthy future is the most important prerequisite for sustainable and sustainable development of the country." Accordingly, the labor of our society is a real source of creativity and joy. It should encourage elementary school students to have an artistic attitude toward learning and help them become a source of true creativity and joy.

Mental arithmetic is a compulsory prerequisite and component of teaching, educating, and developing creative activities for elementary school students at the elementary school. Different methods of primary school students are carried out through extracurricular activities. Well-known scientists N.K.Krupskaya, A.S.Makarenko, A.V.Lunacharsky, S.L.Rubinstein believe that labor or technology plays an important role in the development of the creative activities of elementary school students

The purpose of mental arithmetic is to educate students in conjunction with the development of their artistic activities. Elementary school students develop a sense of caution and memory in the making, preparing an item with their own hands, while also teaching them enlightening, perseverance and patience. All of this not only helps elementary school students learn to write graphical essays at school, but later these skills will be useful and effective in their lives.

Technology lessons help elementary school students develop their imagination, thinking, and art. It is also a delicate tool that is vital for children with cerebral hemisphere diseases and speech impasse in elementary school students.

Creative or master classes help elementary school students not only develop imagination, but also develop a lot of practical skills. For example, sewing a button, making an item from colored papers, preparing breakfast, preparing gifts with your own hands for your family and friends, all of this is intended to develop in elementary school students. And another important point: through the ability to make an item, creativity, primary school will allow the student to become more confident about himself, destroying the feeling of inability to enter the adult world around him without the help of adults. But self-belief, confidence in their abilities, creates the necessary conditions for a primary school student to be truly happy

By making an item through a variety of materials, labor is a process that directs elementary school students to creative activities, creating useful and aesthetically significant items and products for decorating them throughout their lives (games, labor, rest). It is well-known that the emotional adornment of students is the relationship and direction of choosing an item, an activity. Accordingly, two types of interest in psychology are identified in the teaching process of students: the first is direct interest, and the second is indirect interest. Each teacher tries to compose an



indirect interest in his or her subject in his or her students. Through interests, students have an active attitude toward education. Of course, there are several factors and effective ways to develop the interests of elementary school students and their creative activities through interest, and we will consider several methods of them. The "closed book" method is one of the ways in which text material is used in a particular subject, requiring readers to remember the information contained in the text but not to re-describe the text during the discussion. This method also requires that it be used in conjunction with other methods and that students are not limited to "re-explaining" in their reading. This method is very useful in generalized classes (interactive classes) in conducting classes in the environment of elementary school students' artistic activities.

The most convenient and easy to process material for elementary school students is a piece of paper. The production of paper products helps the muscles of the hands develop, improves students' vision, prepares them for the development of writing skills, relies on the aesthetic development of elementary school students, and their own intelligence in harmonizing colors with one another. In particular, the lessons of working with clay are to make an object using sculpture or clay plastic. Sculpture classes help to shape the creative qualities of an individual who is not unique to elementary school students (which is necessary for this and a similar job), but has general value. These classes will develop the mental abilities of elementary school students, expand their worldviews, imaginations, shape moral ideas and help foster a creative attitude to the world around them. In addition, all products made of clay (plastic) greatly influence the decorative and practical art of life-related pleasures. Work on sewing and weave, knitting involves elementary school students with their results, as well as universal joy over items made with their own hands. The in-depth knowledge of the quality and capabilities of different materials in any properly organized workshops will help build positive emotions, encourage students to work hard and increase their desire to master all the peaks of skill.

Currently, research has proven the development of the creative activity of elementary school students by making toys from plastic, drawing, processing clay, knitting, sewing and reading. On the other hand, elementary school student creativity has its own characteristics and cannot meet the criteria for adult creativity. In the early days of school, thanks to hearing fairy tales and seeing all kinds of pictures, elementary school students begin to gradually imagine things that are not part of the circle of subjects they directly perceive before making toys. Travel games play a special pedagogical role in expanding and developing students' artistic activities. They have a geographical, historical, and local character. Such games are performed using books, maps and various documents. They are conducted in students using imagination situations. All actions and nightmares are determined by roles in the game. Here students are represented in the roles of geologist, economist, zoologist, engineer. Readers write diaries, letters, collect a variety of materials that are characteristic of knowledge. Each individual has a certain creative strength. And the basis of this creative power is the creation of new things. Students' imaginations will be artistic and creative. In the process of reading textbooks or fiction, students are required to revive what is described in these books in their memories. Creative imaginations are characterized by the independent creation of new samples from imaginations. They are reflected in the specific results of the reader's activities. The value of a human person depends on what ways to imagine in his mind. If creative imagination is reflected in a particular activity, it indicates that the reader's personality is highly developed. (Matthew 24:14; 28:19, 20) Jehovah's Witnesses would be



pleased to discuss these prosper in a way that is available. Because it is the basis for the expansion of the world of imagination.

(Matthew 24:14; 28:19, 20) Today, major changes in society are tasked with solving problems related to the development of creative activities for elementary school students in all aspects of academic activities and the formation of them as individuals in society. The development of creative activity in primary school students in finding solutions to these problems serves as one of the main factors. Today, a teacher should help to develop and develop these abilities more effectively when working with elementary school students, and focus on the use of teaching methods and methods that enable elementary school students to activate their mental and practical skills.

Provide creative tasks that are clearly a solution to the effective development of creative activity, passion, and interests of each elementary school students, depending on their personality, ability; through practical workshops, primary school students can be implemented in ways to improve and direct their artistic activities. When we study ways to shape their creative activities in elementary school students, we can divide the assignments assigned to the students into three components.

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