

## INCLUSIVE EDUCATION AS A FORM OF HUMANIZED EDUCATION

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### Abstract:

Pedagogical problems between parents, students and personnel regarding the introduction of inclusive education are discussed in the article.

**Keywords:** student with special needs, correctional class, humanitarianism, family, inclusive education.

## INKLYUZIV TA'LIM - INSONPARVAR TA'LIM SHAKLI SIFATIDA

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### Annotatsiya:

Maqolada inklyuziv ta'limning joriy etilishi borasida ota-onalar, o'quvchilar va kadrlar o'rtasidagi pedagogik muammolar muhokama qilingan.

**Kalit so'zlar:** alohida yordamga muhtoj o'quvchi, korreksion sinf, insonparvarlik, oila, inklyuziv ta'lim.

### Introduction

The introduction of inclusive educational practices into the educational process is considered a complex process, taking into account the scope of socio-spiritual influence, subjective and objective influence, professional and pedagogical features, taking into account the specific characteristics of the studied subject, it is carried out on the basis of tasks, taking into account the characteristics of the principle and approach. As mentioned above, inclusive education is implemented taking into account the psychological-pedagogical, social, physical, physiological and age characteristics of each student who needs special support. It is necessary to create pedagogical conditions for personal development. Creating such an environment is considered a rather complicated and time-consuming process, and special education relies on the development of such programs, teaching and learning methods, special literature, textbooks and training manuals, technical and software tools, assistants. It is necessary to provide the necessary technical and methodical assistance to children in need of special assistance, to organize group, individual and independent educational activities taking into account the characteristics of the child.

In the higher education system of our republic, the normative frameworks for the introduction of the world's best practices in the process of teaching subjects, the strengthening of mutually beneficial cooperation in the continuous education system, the integration of goals, and the introduction of innovative technologies into the educational process have been created.



"Improving the quality of various educational services based on the integration of science, education, and production, individualizing and diversifying the content of education" has been identified as priority tasks in the "Strategy of Challenges for Further Development of the Republic of Uzbekistan". In addition, in accordance with the tasks defined in the Narakatlar strategy in the Decree of the President of the Republic of Uzbekistan dated December 1, 2017 No. if the effective solutions of the cases aimed at supporting the disabled persons are envisaged, according to the decree No. Applying the principles of individualization to the educational process, improving teaching methods, improving the quality of educational services for children with special needs, and defining measures aimed at ensuring the rights of every child of this category to receive inclusive education such tasks were defined.

Inclusive education is an educational system that provides equal opportunities for all in general education institutions, taking into account the diversity of individual educational needs and individual capabilities. Inclusive education is organized as a class in general education schools, together with healthy students, students with special educational needs receive education in the same class, and "Inclusive education class" is called In a general education school, 8-12 students with the same disability with special educational needs receive education in a separate class, and this class is called "Primary basic correctional class". How does inclusive education affect the lives of healthy children? - they feel their peers who are not like them and their life and needs; - the feeling of caring for peers is awakened; - a desire to support and help them - a sense of humanity is cultivated; - positive attitude and mutual respect for the people around them, disabled people are brought up in students; - they become a person who does not ignore people who need help. A good question arises. What does inclusive education do for children with special educational needs? - allows you to discover your own opportunities; - independent movement occurs through the opportunity to work together, in cooperation; - worldview expands, life experience increases; - the need and interest in studying increases; - begins to feel the same as everyone else; - previously unknown possibilities are opened; - characteristics such as lying down and isolation disappear.

Inclusive education is a goal-oriented process of education, upbringing and development of children who are lagging behind in the development of development, together with normally developing children, and the basis of which is the provision of psychological-medical-pedagogical support in the space of a general educational institution, and the object of which is only the possibility of we understand it as the specially organized interaction of pedagogues with ordinary children and children with limited opportunities based on the adaptive educational conditions, in which not just a child, but any child in need of help can be.

When inclusive education entered the school, it faced a number of obstacles. Parents did not understand at first. But nowadays, the idea that it should be possible for children with different needs to study in school is being pushed forward. Wu is very useful for two-sided students: Excited children learn to live in a competitive environment, while ordinary children grow up to be understanding and kind. Constant contact broadens the horizons of children with special educational needs. Problems that arose with parents, children, and teachers were discussed regularly. During the conflicts, psychological trainings were conducted. In addition, teachers teach everyone to accept different children as they are, not being like others is not a sin. A child in a wheelchair cannot enter school independently. The school should make it possible for such a



student to move around the school without obstacles.

Due to inclusive education, it is a factor in the perfect formation of human qualities such as kindness and compassion among students. In addition, it is possible to ensure that everyone participates in action games, sports competitions, and festive events. Since the speech therapy department was opened in the school, the interest of parents has increased even more. Specialists monitor the child during the educational process and conduct additional training. Wu is helping to master the lesson well during the lesson. It will be effective only if the child strives and tries to get an education of his own free will.

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